



Kreiva Academy Public Charter School, a project- and competency- based middle and high school in Manchester, New Hampshire, is seeking a **Special Education Teacher**. The ideal candidate will have a special education background in middle and/or high school or related experiences and training.

We are seeking candidates with experience using project-based learning to engage and inspire student creativity and familiarity with competency-based education. As a project-based school, class curricula are centered around projects which teach students the essential skills and knowledge of a course.

Job Responsibilities Include:

- Keep accurate and complete student records, reports, and paperwork as required by sending districts and Kreiva Academy.
- Attend IEP meetings and is an active team member reporting up to date data and information relevant to a student's IEP.
- Create positive supportive, safe, and secure, student-centered learning environments.
- Design developmentally appropriate lesson materials to support student success connected to both student IEP goals as well as the general education curriculum while implementing push-in services.
- Teacher consistently addresses student needs by implementing a curriculum that is aligned with competencies, is socially relevant, and will support student growth.
- Written, quarterly (or as appropriate by IEP) progress reports on all assigned students and distribute to appropriate team members.
- Collaborate with regular education instructors to ensure the implementation of student IEP goals, services, accommodations, and modifications.
- Communicate with evaluators, service providers, classroom teachers, parents, administration to create appropriate IEPs and provide updates to progress as needed.
- Build rapport with students, colleagues, families, and the IEP team to provide behavioral support and develop effective intervention plans as needed for the success of the IEP student.
- Report incidents promptly to maintain student, staff, and school safety to adhere to Kreiva's policies.
- Participate in staff meetings and professional development as appropriate.
- Complete paperwork and reports accurately by given deadlines.
- Keep data for progress monitoring purposes, using a variety of resources and data tools.
- Work directly with paraprofessionals to ensure that they are effectively assisting students on your caseload as needed according to their IEP services.
- Consistent feedback and direction given daily to assigned paraprofessional staff on implementation of services to students.

Qualifications:

- Bachelor's degree in a related field.
- NHED Certification as an elementary/secondary General Special Education Teacher, or similar.
- Prior relevant special education experience, including monitoring and implementing IEPs.
- Working knowledge of NH Standards for Education of Children with Disabilities.
- Ability to collaborate with professionals, parents/guardians and community.
- Excellent interpersonal and communication skills.
- Current authorization to work in the United States. Candidates must have such authorization by their first day of employment.
- Must be able to pass a background check.

Other considerations:

- Knowledge of child and adolescent development.
- Knowledge of testing instruments and their application to the academic setting.
- Knowledge of research-based instructional interventions.
- Knowledge of evidence-based interventions with social emotional disabilities.